



*St Joseph's School, is an educational community which provides a caring environment where the dignity of each person is nurtured through knowledge and understanding of self, respect of cultural heritages and the love of God.*

**St. Joseph's Catholic Primary School  
Semester One Report  
Year 2**

**Student: IMOGEN SMITH**

**Teacher: Mr Mike Jones & Mrs Karen Martin**

## National Reporting Regulations

The Australian Government has decreed that schools are to provide specific information in formal reports to parents using the following:

- 1) The student's results in NAPLAN tests against National Literacy and Numeracy benchmarks in Years 3 and 5 with the Semester Two report.
- 2) Students' achievement of the learning outcomes:
  - Graded on an A-E grade system.
  - Referenced to challenging achievement targets for each year and Learning Area.
  - Averaged to provide an overall achievement grade for the Learning Area.

### The Semester Report

**When determining a grade at the end of the semester, teachers will take into account the progress a student has made in regard to:**

- What a student can already do (the characteristics associated with the student's achievement).
- What a student needs to be able to do by the end of the current school year (the characteristics associated with the current end of year grades).

### Rating Students' Progress in Relation to the Achievement Grades

For each outcome covered, students' achievement will be graded in relation to their progress towards the achievement grade. The rating definitions are:

#### **A Well Above Target**

The student demonstrates achievement that has greatly exceeded the expected target.

#### **B Above Target**

The student demonstrates achievement that exceeds the expected target.

#### **C At Target**

The student demonstrates achievement at the expected target.

#### **D Below Target**

The student demonstrates achievement below the expected target.

#### **E Well Below Target**

The student demonstrates achievement well below the minimum expected target.

**It is important to note that the Formal Student Report is complemented by a number of other reporting tools.**

For example:

- Learning Journeys
- Developmental Portfolio
- Parent-Teacher Meetings

These complementary reports provide information about students' progress for both conceptual and process outcomes.

### Additional Support and Alternative Reporting

During the semester, some students may receive additional support from Specialist Support Staff for Literacy, Numeracy, ESL and/or Special Education.

In these instances, students may have an Individualized Education Plan (IEP) in place. These students will receive a report which will accurately report their progress in relation to their adjusted curriculum plan.



# St. Joseph's Catholic Primary School

Student: IMOGEN SMITH

Class: 2C

Semester: One Year: 2010

Learning Area	<b>Religious Education</b>		Learning Area Achievement: <b>C - At Target</b>	
	Overall Progress	Year 2		
			●	

		Unit Achievement:		At Target	
	Drawing on Human Experience			✓	
	Catholic Practices			✓	
	Unit Achievement	E	D	C	A

Curriculum	<b>Achievement Target</b>				
	<p>By the end of Year 2, students are able to understand that:</p> <ul style="list-style-type: none"> <li>• all people, including Jesus, have the same basic human experiences in life.</li> <li>• natural curiosity and the experience of beauty help people discover God.</li> <li>• participating and celebrating in the life of the Church involves the use of different prayers.</li> <li>• the Church helps people live like Jesus when they pray and gather together.</li> <li>• followers of Jesus can show love and care for others in communities.</li> </ul>				

Learning Area	<b>The Arts</b>		Learning Area Achievement: <b>C - At Target</b>	
	Overall Progress	Year 2		
			●	

		Unit Achievement:		At Target	
	Arts Ideas			✓	
	Unit Achievement	E	D	C	A

		Unit Achievement:		At Target	
	<b>Music - Mrs Michelle Oliver</b>				
	Arts Skills and Processes			✓	
	Unit Achievement	E	D	C	A



# St. Joseph's Catholic Primary School

Student: IMOGEN SMITH

Class: 2C

Semester: One

Year: 2010

Learning Area	<b>English</b>		Learning Area Achievement: <b>B - Above Target</b>		
	Overall Progress	Year 2			
				●	

		Unit Achievement:			Above Target	
Reading					✓	
Writing					✓	
Listening and Speaking					✓	
Unit Achievement		E	D	C	<b>B</b>	A

Curriculum	<p><b>Achievement Target</b></p> <p>By the end of Year 2, students are able to;</p> <p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>listen to a range of spoken and media texts on familiar and learned topics.</li> <li>understand and recall literal information and retell main ideas.</li> <li>begin to adapt spoken language to suit audience and purpose.</li> <li>use more formal language to engage in group and class.</li> <li>discuss how to interact differently with different people.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>select books to suit different purposes.</li> <li>read and view longer narrative and information texts with comprehension.</li> <li>use texts with some complex language, ideas and vocabulary to find information.</li> <li>make inferences about ideas, characters and events.</li> <li>relate information, ideas and events in texts to their own lives and to other texts.</li> <li>demonstrate knowledge of most common irregular words.</li> <li>read aloud with fluency and intonation.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>create imaginative and informative texts for different purposes.</li> <li>organise texts in predictable ways and use a small range of text structures.</li> <li>create texts that display developing control over sentence structures, grammar and punctuation.</li> <li>use capital letters to indicate names and sentence beginnings.</li> <li>accurately spell most common irregular words.</li> <li>demonstrate an increasing ability to spell unknown words.</li> <li>handwrite legibly using unjoined letters of consistent size and slope.</li> <li>re-read and edit work for meaning, spelling and punctuation.</li> </ul>
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# St. Joseph's Catholic Primary School

Student: IMOGEN SMITH

Class: 2C

Semester: One Year: 2010

Learning Area	<b>Mathematics</b>				
	Learning Area Achievement:				<b>B - Above Target</b>
	Year 2				
	Overall Progress				●

		Unit Achievement:			Above Target	
	Number				✓	
	Measurement				✓	
	Space			✓		
	Unit Achievement	E	D	C	<b>B</b>	A

Curriculum	<b>Achievement Target</b>					
	<p>By the end of Year 2, students are able to;</p> <ul style="list-style-type: none"> <li>• understand the sequence of numbers to 130, recognising patterns in units of 10 and 100.</li> <li>• represent collections larger than 100 and partition numbers into units of tens and ones.</li> <li>• describe and connect patterns of twos, fives and tens.</li> <li>• solve multiplicative problems and model everyday simple functions.</li> <li>• describe events and understand different ways of representing data.</li> <li>• compare lengths, capacities and masses using informal units and familiar metric units.</li> <li>• identify and describe properties of familiar shapes and objects.</li> </ul>					

Learning Area	<b>Health and Physical Education</b>				
	Learning Area Achievement:				<b>C - At Target</b>
	Year 2				
	Overall Progress			●	

		Unit Achievement:			At Target	
	<b>Physical Education - Miss Lauren Tidmarsh</b>					
	Skills for Physical Activity			✓		
	Unit Achievement	E	D	<b>C</b>	B	A

		Unit Achievement:			At Target	
	<b>Health</b>					
	Knowledge and Understanding				✓	
	Interpersonal Skills			✓		
	Unit Achievement	E	D	<b>C</b>	B	A



# St. Joseph's Catholic Primary School

Student: IMOGEN SMITH

Class: 2C

Semester: One Year: 2010

Learning Area	<b>Society and Environment</b>				
	Learning Area Achievement:				<b>B - Above Target</b>
	Year 2				
	Overall Progress				●

		Unit Achievement:			Above Target	
<b>Mrs Michelle Oliver</b>						
	Investigation, Communication and Participation				✓	
	Culture					✓
	Time, Continuity and Change				✓	
	Unit Achievement	E	D	C	<b>B</b>	A

Curriculum	<b>Achievement Target</b>					
	<p>By the end of Year 2, students are able to;</p> <ul style="list-style-type: none"> <li>• contribute ideas and identify relevant information in investigations.</li> <li>• understand that familiar places have a variety of features.</li> <li>• understand that people care for places that are important to them.</li> <li>• understand that people use resources in various ways to satisfy their needs and wants.</li> <li>• understand that different cultures express and satisfy needs in diverse ways.</li> <li>• understand that the past, present and future are associated with particular events.</li> <li>• understand that life stories can be different.</li> <li>• understand that the natural and social world contains elements.</li> <li>• demonstrate active citizenship through their behaviours and practices in the school environment, in accordance with their principles and values.</li> </ul>					



# St. Joseph's Catholic Primary School

Student: IMOGEN SMITH

Class: 2C

Semester: One Year: 2010

Learning Area	<b>Science</b>		Learning Area Achievement: <b>B - Above Target</b>	
	Overall Progress	Year 2		
			●	

		Unit Achievement:			Above Target	
	<b>Mrs Michelle Oliver</b>					
	Investigating				✓	
	Earth and Beyond					✓
	Life and Living				✓	
	Unit Achievement	E	D	C	B	A

Curriculum	<b>Achievement Target</b>					
	<p>By the end of Year 2, students are able to;</p> <ul style="list-style-type: none"> <li>• collaboratively carry out simple investigations based on questions provided by the teacher.</li> <li>• record observations and information, sorting data where appropriate.</li> <li>• begin to use information and observations as evidence to support ideas.</li> <li>• describe the basic characteristics of living things that differentiate them from non-living things.</li> <li>• understand that science is about solving everyday problems and wider issues.</li> <li>• describe easily observable properties of everyday materials and make suggestions as to how these properties impact on their use.</li> <li>• have an elementary understanding of forces as pushes and pulls.</li> </ul>					

Learning Area	<b>Technology and Enterprise</b>		Learning Area Achievement: <b>C - At Target</b>	
	Overall Progress	Year 2		
			●	

		Unit Achievement:			At Target	
	Material			✓		
	Technology in Society			✓		
	Unit Achievement	E	D	C	B	A



# St. Joseph's Catholic Primary School

Student: IMOGEN SMITH

Class: 2C

Semester: One

Year: 2010

## Personal and Social Development

Interpersonal - Social Skills	Rarely	Occasionally	Frequently	Consistently
Accepts responsibility for personal behaviour				✓
Respects the rights of others				✓
Plays cooperatively with other children				✓
Works cooperatively with other children				✓
Displays leadership skills				✓
Deals with and solves daily problems appropriately				✓

Personal - Learning Processes	Rarely	Occasionally	Frequently	Consistently
Shows pride in work			✓	
Accepts responsibility for own learning			✓	
Works towards achieving personal goals				✓
Reflects on own learning				✓
Perseveres with task/problem solving				✓
Accepts challenges				✓
Participates in group activities			✓	
Communicates effectively			✓	
Shows initiative			✓	

## General Comment

Imogen is a polite, diligent young girl who has been an absolute pleasure to teach throughout this semester. She quietly and diligently completes her work with minimal supervision and is to be commended for this. She is highly motivated and strives to achieve the best results she can. Imogen has completed an outstanding semester's work. She is encouraged to engage more in whole class activities and contribute to classroom discussions. Imogen is developing excellent reading skills, both in her understanding of the text, and oral reading ability. Although Imogen is extremely confident in responding to questions at the literal level, she still needs to be more willing to develop her ideas at the inferential level. She is encouraged to add expression to the spoken word when reading orally. Imogen is writing detailed stories and is accurately using the conventions of the Australian Language.

Keep up the great effort, Imogen! All the best for the remainder of the year.

Class Teacher:

Principal:

Mr Mike Jones & Mrs  
Karen Martin

Mr Andrew Collins